



Chandigarh Engineering College Jhanjeri

Mohali-140307


QUESTIONNAIRE

STUDENTS

1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
3. How do you rate the relevance of the units in Syllabus relevant to the course?
4. How do you rate the sequence of the units in the course?
5. How do you rate the distribution of the contact hours among the course components (L-T-P)?
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
7. How do you rate the electives offered in relation to the Technological advancements?
8. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
9. Rate the Size of syllabus in terms of the load on the student
10. Rate the courses in terms of extra learning or self learning considering the design of the courses
11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
12. How do you rate the percentage of courses having LAB components?
13. How do you rate the domain used for designing the experiments for the LAB components?
14. How do you rate the experiments in relation to the real life Applications?

FACULTY

1. How do you rate relevance of the courses in relation to the program?
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?
3. How do you rate the structure framed for entire program?
4. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
5. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?


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6. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
7. Rate the Size of syllabus in terms of the load on the student
8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
9. Rate the courses in terms of extra learning or self learning considering the design of the courses
10. How do you rate the evaluation scheme designed for each of the course?
11. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?
12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

ALUMNI

1. How do you rate relevance of the courses in relation to the program?
2. How do you rate the sequence of the courses included into the programs?
3. How do you rate the competencies in relation to the course content?
4. How do rate the sequence of the topics in the units?
5. Rate the offering of the subjects in relation to the specialization streams?
6. How do you rate the offering of the electives in relation to the Technological advancements?
7. How do you rate the courses which are skills related suiting to the Industry included into the programs?
8. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?
9. How do you rate the experiments in terms of their relevance to the real life application?
10. How do you rate the courses that you have learnt in relation to your current Job

EMPLOYERS

1. How do you rate relevance of the courses in relation to the program?
2. How do you rate the competence of the courses related to industry that are included in the program?
3. How do you rate the sequence of the units in the syllabus?
4. Rate the offering of the in relation to the specialization streams?


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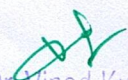
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5. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
6. How do you rate the offering of the electives in relation to the Technological advancements?
7. How do you rate the courses which are skills related suiting to the industry included into the programs?
8. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
9. How do you rate the experiments in terms of their relevance to the real-life application?
10. Rate the courses in terms of extra learning or self-learning considering the design of the courses

FACILITIES AND AMBIENCE

1. How is the Management Attitude?
2. What is the attitude of the Administration?
3. Are there any motivational Incentives?
4. How is Salary and other emoluments?
5. How are the service conditions?
6. Are there any opportunities for professional Growth?
7. Are there any opportunities for personal Growth?
8. How are the Infrastructure Facilities?
9. Are there sufficient Library Facilities?
10. How are the computing and Internet Facilities?
11. Are there opportunities for R & D?
12. Are there sports and extra-Curricular Facilities?
13. Are there sufficient Mess/ Canteen Facilities?
14. How are the transport Facilities?


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